



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

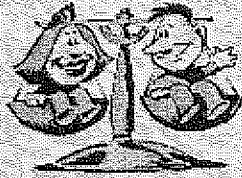
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Portland Christian High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: May 20, 2003

RE: 2003 Title IX Forms Submission

School	Portland Christian High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> <li>Form T-1</li> </ul>
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>A slight calculation error was found on Form T-1. That error is corrected on the attachment. Please place the corrected data in your Title IX file. Form T-63 shows only a 40% return rate on your student survey. This return rate is too low to be an accurate basis for Test #3 for opportunities. Lastly, we would again suggest that you have student representatives on your Gender Equity Review Committee.</li> </ul>



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	46	46%	76	$76 \div 138 = 54\%$ 55%
Row 2	BOYS	53	54%	62	$62 \div 138 = 45\%$ 45%
Row 3	Totals	99	100%	138	100%

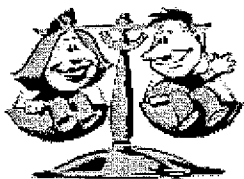
Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jamie F. Moore Date: 4-14-03



**MEMORANDUM**

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: May 20, 2003

Re: 2003 Title IX Forms Submission

School	<u>Portland Christian</u>	Reviewed by	<u>GARY W. LAWSON</u>
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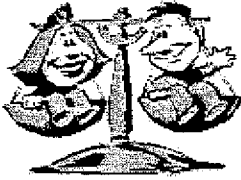
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✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <u>T-1</u>
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>A slight calculation error was found on the T-1 form. That error is corrected the attachment. Please place corrected data in your Title IX file. Your T-63 form shows only a 40% return rate on your student survey. This</i>

*return rate is too low to be an accurate basis for test #3 for opportunities. Lastly, we would again suggest that you have student representatives on your Gender Equity Committee.*



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**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	46	46%	76	$76 \div 138 =$ <del>54%</del> 55%
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Row 3	Totals	99	100%	138	100%

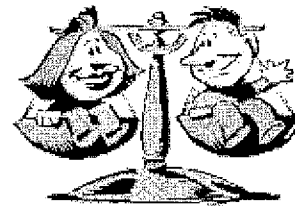
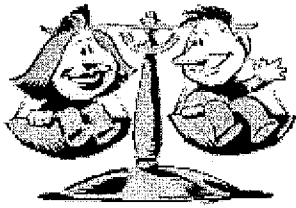
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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
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Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Janeth F. Moore Date: 4-14-03

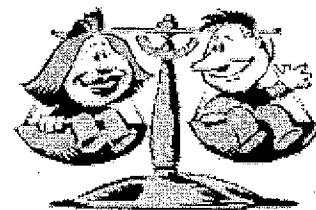
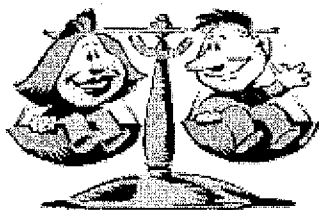


**KENTUCKY HIGH SCHOOL  
ATHLETIC ASSOCIATION**

**TITLE IX**

**MEMBER SCHOOLS  
2002-2003 ANNUAL REPORT  
FORMS**

Submit to KHSAA  
By April 15, 2003





**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2003 along with other required forms)**

The Portland Christian High School, Louisville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>Rick Folden</u>	<u>2500 Portland Ave.</u>	<u>(502) 778-4117</u>	<u>Athletic Director</u>
<u>Tim Morrow</u>	<u>2500 Portland Ave.</u>	<u>(502) 778-4117</u>	<u>Principal</u>
<u>Jennifer Haynes</u>	<u>2500 Portland Ave.</u>	<u>(502) 778-4117</u>	<u>H.S. Counselor</u>
<u>Alice Mullins</u>	<u>2500 Portland Ave.</u>	<u>(502) 778-4117</u>	<u>Teacher</u>
<u>Steve Hill</u>	<u>2500 Portland Ave.</u>	<u>(502) 778-4117</u>	<u>Teacher/Parent</u>

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:  
November 18, 2002  
December 19, 2002  
March 13, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Rick Folden</u>	<u>Athletic Director</u>	<u>2500 Portland Ave.</u>	<u>(502) 778-4117</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Tim Morrow*  
Principal's Signature

4-14 20 03  
Date

*Tim Morrow*  
Superintendent Signature

*Carol M...*  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	46	46%	76	54%
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Row 3	Totals	99	100%	138	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
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- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

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Principal's Signature: Janeth F. Moore Date: 4-14-03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 9/02

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity: 5	48	3	23	
	Row 2	j.v.: 4	28	1	9	
	Row 3	frosh:				
	Row 4	total: 9	76	4	31	41%
<b>BOYS</b>	Row 5	varsity: 4	43	1	6	
	Row 6	j.v.: 3	19			
	Row 7	frosh:				
	Row 8	total: 7	62	1	6	1%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Jessie F. Mowbray* Date: 4-14-03

2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: *Lucy F. Morrison* Date: 4-14-03

**2002-2003**  
**ACCOMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	48	63%
Row 2	j.v.:	4	28	37%
Row 3	frosh:			
Row 4	total:	9	76	100%
Boys				
Row 5	varsity:	4	43	74%
Row 6	j.v.:	3	19	26%
Row 7	frosh:			
Row 8	total:	7	62	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:     *Janeth F. Morrow*     Date:     4-14-03



**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball		2,746.00				60.00						
B basketball		4,055.26				360.00						
G softball		836.99				60.00						
B baseball		646.50				60.00						
G cross country		55.00				60.00						
B cross country		815.06				60.00						
G golf		205.00				30.00						
B golf		85.00				30.00						
G soccer												
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

**Principal's Signature:** *Janette F. Powell* **Date:** 4-14-03

**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track		100.00				30.00						
B track		100.00				30.00						
G tennis		120.00				30.00						
B tennis												
G volleyball		1539.39				60.00						
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Janet F. Morrow* Date: 4-14-03

## 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/02

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: *Janeth F. Moore* Date: 4-14-03

## 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary of Student Responses

School Name: Portland Christian

School Enrollment: 99

Date: 3/18/03

Completed By: Rick Folden

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

120 Number of Surveys

49 Total Returned

8 thru 11 Grades Surveyed

How Was The Survey Administered? Inserted with report cards.

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

#### Fall Sports (List Total Number of Participation Responses)

1 Cross Country (Girls)

1 Cross Country (Boys)

4 Field Hockey (Girls)

5 Football (Boys)

2 Golf (Girls)

3 Golf (Boys)

4 Soccer (Girls)

2 Soccer (Boys)

6 Volleyball (Girls)

1 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

8 Basketball (Girls)

6 Basketball (Boys)

2 Gymnastics (Girls)

     Indoor Track (Girls)

     Indoor Track (Boys)

4 Swimming & Diving (Girls)

1 Swimming & Diving (Boys)

3 Wrestling (Boys)



Spring Sport (List Total Number of Participation Responses)

<u>5</u>	Baseball (Boys)
<u>5</u>	Fast Pitch Softball (Girls)
<u>1</u>	Slow Pitch Softball (Girls)
<u>4</u>	Tennis (Girls)
<u>2</u>	Tennis (Boys)
<u>1</u>	Track (Girls)
<u>3</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport		Number of Students Interested In Participating	
<u>Football</u>	<u>4</u>	<u>Frisbee</u>	<u>1</u>
<u>Swimming</u>	<u>1</u>	<u>Table Tennis</u>	<u>1</u>
<u>Dance Team</u>	<u>1</u>	<u>Field Hockey</u>	<u>1</u>
<u>Soccer</u>	<u>1</u>	<u>Wrestling</u>	<u>1</u>
<u>Golf (spring)</u>	<u>1</u>		
<u>BMX</u>	<u>3</u>		
<u>Snowboarding</u>	<u>1</u>		
<u>Girls Wrestling</u>	<u>1</u>		

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Soccer</u>	<u>1</u>
<u>Softball</u>	<u>1</u>
<u>Wiffle ball</u>	<u>4</u>
<u>Basketball</u>	<u>2</u>
<u>Golf</u>	<u>1</u>
<u>BMX</u>	<u>1</u>
<u>Tennis</u>	<u>1</u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>	
<u>Football</u>	<u>1</u>	<u>Powder Puff</u> <u>2</u>
<u>Swimming</u>	<u>1</u>	<u>Wall Ball</u> <u>1</u>
<u>Dance Team</u>	<u>1</u>	<u>BMX</u> <u>2</u>
<u>Lacrosse</u>	<u>1</u>	<u>Basketball</u> <u>1</u>
<u>Wiffle Ball</u>	<u>1</u>	
<u>Frisbee</u>	<u>1</u>	

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Football	1
Basketball	3
Golf	2
Soccer	1
Baseball	3
BMX	4
Snow boarding	1
Frisbee	1
Swimming	1

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>4</u> I prefer other activities such as band, chorus, etc.	
<u>3</u> I don't have time	
<u>1</u> The practice schedules and game times are inconvenient	
<u>8</u> The sport I like isn't offered	
<u>    </u> It's too expensive	
<u>1</u> I prefer to participate in club or intramural sports	
<u>    </u> Working	
<u>4</u> Other	
<u>Dumb rule, no dancing. To be a Cheer Leader. Not good at Sports. Knee injury</u>	

Student Suggestions to encourage participation

More convenient practice schedules or long practices 3 days a week. Get Football. Have what

Everyone likes like a Dance Team. Athletes may be out of dress code the day after a game.

Make rule that everyone has to play an interscholastic or intramural sport. Lower level teams.

Play all players not just the good ones.

Jimmy F. Morrow  
 Principal's Signature

4-14-03  
 Date

**2002-2003  
TITLE IX  
CORRECTIVE ACTION PLAN**

School Name: Portland Christian  
 School Year: 2002-2003  
 Principal's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Student Survey shows interest in Tennis	Have sign-ups and offer team.	Girls tennis team started in Spring of 2003.
Survey shows lack of communication with coaches and sign-up dates.	Set up meetings with coaches and increase communication skills. Post sign-ups earlier and announce. Put a student on Title IX committee.	Coaches have been approached on communication skills and sign-ups are done well before 1 <sup>st</sup> practice date. Two students, 1 male and 1 female, to be added to committee, for 2003-04.
Build more varsity sports for the Girls program.	Keep striving to keep interest and abilities supplied for the Girls and Boys programs.	Started 2 new Varsity Girls sports 2003-2004, along with 1 Varsity sport started in 2001-2003.
Publicity	Printing schedule cards and programs for all sports.	Completed 2001-2002 school year.
Title IX committee meetings.	Have more structured dates and minutes. Add two students to the Title IX committee.	To be applied with the 2003-2004 school year
Set firmer and realistic budgets	Responsible spending and accounting. Add Girls basketball Tournament to off set those monies spent in Boys Basketball.	Corrected, in 2002-2003 school year, still some tweaking to be done. The budget has gone from, in 2001-02 school year, boy program \$14,624.92, and girls program \$ 6241.77, to this year, 2002-03 school year, Boys program \$6141.82, and Girls program \$5932.38. This still needs to be addressed as a constant issue to equal out the dollars spent on each athlete.
Get a better response rate of return on Student Surveys.	Set a time and date in January 2004 to fill out the surveys in 1 <sup>st</sup> period and turn in at that time.	2003-2004 school year.
Support of Cheer leaders at All Basketball Game equally	The cheer squad divided prime home and away between girls and boys teams	2002-2004 school year complete

Support of Cheer leaders at All Basketball Game equally

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Jennifer F. Moore Date: 4-14-03